UPDATED June 2026

Name of School: Provider Access Policy Statement

(To include The Department of Education, July 2021: "Baker Clause" and the Provider Access Legislation, January 2023)

Ownership: Nuneaton Academy. United Learning Trust

Date updated: June 2026

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

The ***Nuneaton Academy*** is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. The ***Nuneaton Academy*** is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

The ***Nuneaton Academy*** endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

The ***Nuneaton Academy*** policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

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Student Entitlement

The ***Nuneaton Academy*** fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done across the year, in assemblies in National Apprenticeship Week and National Careers Week, also through a range of opportunities provided in school for pupils to encounter a wide range of career encounters, in addition to providers attending careers events at school and trips and visits**.**

Please see document at the end of this policy for an overview of our offer.

Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager and Principal, Mark Dalton, based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The ***Nuneaton Academy*** is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to ***June Baber,*** Careers Leader, may be contacted by telephone or email, ***June.baber@nuneatonacademy.org.uk****. Or* ***Nuojia He,*** *Careers advisor,* ***Nuojia.He@nuneatonacademy.org.uk***

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that The ***Nuneaton Academy*** is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with ***Nuneaton Academy***

Details of premises or facilities to be provided to a person who is given access

The ***Nuneaton Academy*** will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

The ***Nuneaton Academy*** will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance

will be required to ensure compatibility of systems. 2026 saw our first virtual work experience for Year 10 via Unifrog, our careers online platform

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to ***June Baber,*** email: ***June.baber@nuneatonacademy.org.uk***

June Baber will raise the complaint to ***Mark Dalton, Position of Head/Principal***

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Senior Leadership Team.

Policy Coordinator: June Baber

Policy Reviewed: June 2026

Appendix

Providers who have been invited into/worked with *Nuneaton Academy* to date include:

Everyone Active, The Warwickshire, BAM Construction, Applewood Support

DWP, CFCD Debt management, and school's advisor, Cadent Gas, Hercules Construction, Institute of Environmental Health, Avery Health care, MES Systems.

St Thomas More 6th Form, Etone 6th Form, Higham Lane 6th Form, King Edward V11 6th Form

North Warwickshire and South Leicestershire College.

BAE, Blair project, Medical Mavericks, Careers seekers direct, Hyett education, Doceo, Twycross Zoo, Mingalaba, The Brilliant club, Police force

Coventry University, De Montfort University

Destinations of previous pupils from Nuneaton Academy include:

St Thomas More 6th Form

Etone 6th Form

Higham Lane 6th Form

King Edward V11 6th Form

North Warwickshire and South Leicestershire College. Harrowbrook College.

Coventry College

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Careers Programme Overview 2025-26

THE CAREERS & ENTERPRISE COMPANY

Vision Statement

The best in everyone .

At Nuneaton Academy, we are committed to delivering an ambitious and aspirational careers programme that offers all pupils opportunities to enhance their career prospects and personal growth thereby equipping them to make informed decisions and improving their life chances.

Nuneaton Academy
The best in everyone℠
Part of United Learning

Milestones and Learning Outcomes

Year 11

- Individualized careers guidance interviews.
- Careers lessons.
- Interview techniques and self -evaluative review.
- Post 16 options.
- Building your CV and personal statement.
- Getting to your destination – action planning.

Year 10

- Full awareness of the range of local, regional and national options for Post16 and Post18 destinations, including apprenticeships and non-academic pathways.
- Careers lessons.
- Knowing a range of employability skills such as team work, leadership listening and self -presenting.
- Developing skills for work.

Year 9

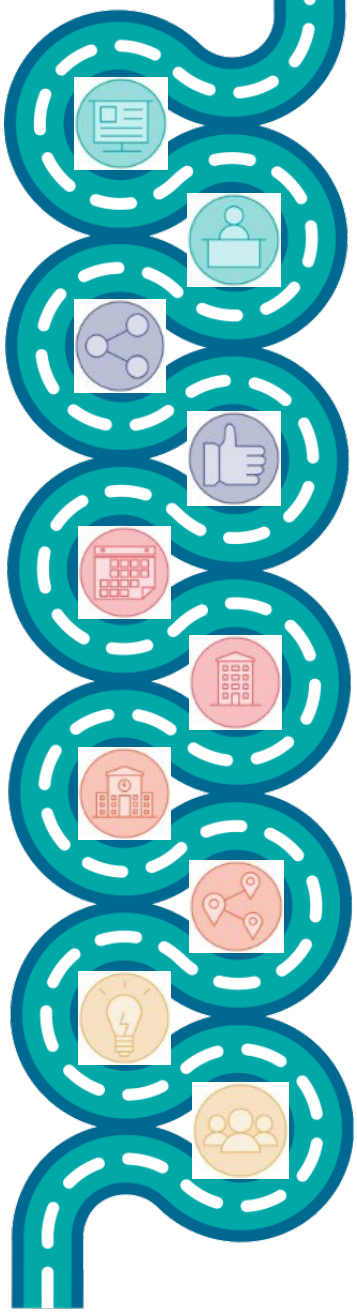
- Evaluating their subject choices with a focus clearly on future career aspirations.
- Exploring STEM subjects and link these to different careers sectors through lessons and additional activities.
- Careers lessons.
- Using local LMI information to see the present and future employment trends locally.

Year 8

- Exploring and challenge stereotyping in the workplace and in different fields of employment.
- Careers lessons.
- Exploring ways of gaining experience of work and the acquisition of work readiness skills.
- Social media and your career prospects.

Year 7

- Being able to identify a diverse range of careers from career sectors.
- Careers lessons.
- Being able to describe how work can support your well being.
- Expressing initial preferences for career choices.
- Identifying key skills for employment and look for ways to develop them through in school and extra curricular activities.



Key Events and Experiences

Year 11

- Attend open events at local post 16 providers including 6th form, colleges and apprenticeship providers.
- Enhanced post 16 transition for some pupils.
- The opportunity of attending a Careers Fair with a range of employers ,higher education and further education providers.
- Careers interviews for all and 'drop in' sessions.
- Assemblies by local Post 16 providers .

Year 10

- Experience a practice interview/encounter with a local employer.
- The opportunity of attending a Careers Fair with a range of employers, higher education and further education providers.
- Career interviews/'drop in' sessions

Year 9

- The opportunity to attend a Careers Fair with a range of employers, higher education and further education providers.
- Options guidance
- Vocational Careers Taster event.
- Assemblies to find out about Career progression routes
- Stem workshop opportunities

Year 8

- The opportunity to attend a Careers Fair with a range of employers, higher education and further education providers.
- An experience in or out of school that supports your growing understanding of career fields for instance; Big bang fair, Medical mavericks.

Year 7

- The opportunity to attend a Careers Fair with a range of employers, higher education and further education providers.
- A visit to a local university to find out what it is like.
- Experience a stem roadshow for instance BAE

Year 6

- Careers lesson during Peek at 3 that gives an introduction to the working world, main job sectors, skills, character traits and aspirations

Inspiring and preparingyoung people for the world ofwork.