

3. KEY STAGE 4

GCSE Drama combines both written and practical elements, demanding skills in teamwork, analysis, evaluation, and creativity.

Students will learn through practical exploration and rigorous practising of essay.

Exam board: Eduqas

Practical	Topic	Exam	Topic
Component 1	Devising theatre. Creating a 5–20-minute Performance, 900-word logbook, and 90-minute written evaluation.	Section A	An Inspector Calls. 4 questions on a given extract by the exam board. 1 question on character motivation focusing on the wider context of the play.
Component 2	Perform a 5-20 minute extract from a published play.	Section	Live theatre analysis of a play watched in a theatre during the course.

Component 1 – Devising Theatre 60 Marks (40%)

Component 2 – Performing from a Text 60 Marks (20%)

Component 3 – Interpreting Theatre 60 Marks (40%)

GCSE Drama is assessed through four assessment objectives:

- AO1: Create and develop ideas to communicate meaning for theatrical performance (20%).
- AO2: Apply theatrical skills to realise artistic intentions in live performance (30%).
- AO3: Demonstrate knowledge and understand of how drama and theatre is developed and performed (30%).
- AO4: Analyse and evaluate their own work and the work of others (20%).

Homework:

Homework will be throughout the course and can take the form of practical logs, learning lines, rehearsals in person, research, and practice questions.

Assessment:

Lessons include knowledge retrieval questions to assess prior learning. Students will perform throughout both 10 and 11 for both practical components. Students will complete regular written exam-style questions during the academic year where they will be given teacher feedback on how to improve. Year 10 students will sit a mid-year mock in January and complete their first practical assessment during the summer mock series. During Year 11 students will sit a mock exam in November and March for component 3. Their final practical exam will be in February in front of an external examiner.



Contacts:

For further information/clarification about this course please contact Mrs B Byrne