

Education with Character

- *Character-A deliberate part of the school experience*

A person of good character 'does the right thing even when no-one is looking'.

Education with Character

Personal development is an important aspect of the Ofsted inspection framework that evaluates how schools contribute to developing pupil's character, confidence, resilience, mental health and preparation for the next phase of education.

At Nuneaton Academy, as well as ensuring our pupils succeed in exams, we aim to **develop character, encouraging them to contribute positively to our school community and to society.**

We believe that everyone's character is different, and **we expect everyone to show good character...even when no-one is looking!** Character is about how we treat each other and how we make others feel, how we present ourselves to others. We want our young people to be **positive role models** for their peers both in and outside of school.

We are helping to build the character of our young people through our **Nuneaton Norms, curriculum, assemblies, our range of extra-curricular activities, student leadership and trips and visits opportunities, quality careers support, promotion of our Nuneaton spirit and PSHE provision.** The House system and pupil charter also enable pupils to see specifically how they are building on their own experiences and adding to their own character

We want our pupils to feel **safe** in school but also **inspired, excited and challenged** by the wide and varied opportunities open to them both in and outside the classroom. We want them to be **confident, well-rounded and ambitious** young people who are essentially of **good character.**

This will look **different** for each and everyone of our young people and our Nuneaton norms underpin our Character offer as well as our **day-to-day life.**

We know that our parents and carers are **active agents** in the development of their child's character and together we can give our young people the chance at life, they deserve and aspire to be the **best version of themselves.**



The Nuneaton Spirit

Our Vision What we aim for	Our Values Education with Character	Our Norms How we succeed
A Place to BELONG	Ambition	We are RESPECTFUL
A Place to EXCEL	Confidence	We are RESPONSIVE
	Creativity	We are RESOLUTE
	Respect	
	Enthusiasm	
	Determination	

We are **respectful, **responsive** and **resolute****

Pupil Charter

- *The pupil charter sets out the range of co-curricular opportunities provided to develop strong and individual characters of our young people.*
- *It is important because it supports a positive learning environment in all areas of the school and makes everyone aware of the breadth of opportunities on offer outside the classroom that compliment classroom learning.*

Each year all students will:

- be encouraged to take part in at least one co-curricular club, within or outside of school, attending for the duration of the club (or for a minimum of one term across several clubs).
- have the opportunity to engage in at least one Careers experience and engage in at least one PSHE experience outside the classroom
- represent their house/tutor group/class in individual and team activities.
- share their views on the school through student leadership structures.
- reflect on their aspirations and personal development goals with an adult in the school.
- hear from an inspirational speaker or coach.



In Key Stage 3, all students will have the opportunity to

- represent the school in a sporting, cultural or academic event.
- perform in a class production to an audience.
- watch a theatre production.
- get involved in community concerns and volunteer time to serve the local community.
- stay away from home and bond with classmates on a residential.
- demonstrate leadership.
- deliver a presentation to an audience.
- celebrate people, cultures and cuisine from a foreign country.
- visit a university, top third or other.
- read for pleasure



In Key Stage 4, all students will have the opportunity to:

- watch a live professional performance, production, sporting or cultural event.
- get involved in community concerns and volunteer time to serve the local community.
- demonstrate leadership to the wider school.
- apply for or elect students to senior leadership positions.
- deliver a presentation to an audience.
- experience a professional workplace.
- visit a Top Third or other (if not possible in KS3).

