



History Curriculum Plan – Nuneaton Academy

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KEY STAGE 3

YEAR	1st Half of the year (Sept – January)	2nd Half of the year (Jan –July)
7	<ul style="list-style-type: none"> What Medieval Constantinople and Baghdad reveals about the medieval world. The Norman conquest of 1066, why William I won the Battle of Hastings and how the Normans controlled England by 1087. 	<ul style="list-style-type: none"> The significance of the Church and the ways religion affected medieval society. What medieval Mali reveals about the medieval world The consequences of a number of different challenges to medieval monarchs, including Thomas Becket, Magna Carta and the Peasant’s Revolt. The Renaissance and how this changed European thinking and society
	Mid-Year Assessment: UL style assessment focussed on World Views, Hastings and Norman Control	End of Year Assessment: UL assessment covering all core content – Medieval/Constantinople/Baghdad, Norman control, medieval religion & challenges to medieval monarchs
8	<ul style="list-style-type: none"> The Reformation across Europe and the reasons why Henry VIII broke with the Catholic Church. How religion changed under Edward VI, Mary I and Elizabeth I including the challenges faced by Elizabeth I. 	<ul style="list-style-type: none"> The key events between the accession of James I and the Glorious Revolution including how and why a Civil War broke out in England in 1642. The Transatlantic Slave Trade and reasons for its abolition in the British Empire.



		<ul style="list-style-type: none"> • Life in Industrial Britain – Revolution, Medicine and Society • The beginnings and respective merits of the British Empire and its impact.
	<p>Mid-Year Assessment: UL style assessment focussed on the causes of the English Reformation & Tudor religion</p>	<p>End of Year Assessment: UL assessment covering all core content - English Reformation, Tudor Religion, causes of the English Civil War & the Transatlantic slave trade</p>
<p>9</p>	<ul style="list-style-type: none"> • The principal reasons why World War One broke out in 1914, including the longer, shorter and immediate causes. • The Western Front with a focus on those who fought in the British army, life in the trenches and key battles such as the Somme. • How and why women gained the right to vote in 1918 by considering the actions of the Suffrage movements and the impact of World War One. 	<ul style="list-style-type: none"> • The rise of fascism and the causes of World War Two including the role of the Treaty of Versailles, and the key turning points of the war. • What the Holocaust was and why it was significant in shaping the modern world • The key events of the Civil Rights Movement in America and Britain • Life for minorities post-war including Windrush
	<p>Mid-Year Assessment: UL style assessment focussed on the causes of World War One and Women’s suffrage.</p>	<p>End of Year Assessment: UL assessment covering all core content - Women’s Suffrage, the causes of World War One, World War Two & the Final Solution.</p>



KEY STAGE 4

YEAR	1 st Half of the year (Sept – Jan)	2 nd Half of the year (Jan – July)
10	<p>Paper 3 - Weimar & Nazi Germany, 1918-39</p> <ul style="list-style-type: none"> • Early unpopularity of Weimar Republic & unrest 1918-23 • Recovery & changes under the Weimar Republic, 1923-29 • Early stages of the Nazi Party & the Munich Putsch 1923 • The Great Depression 1929-32 • The Rise of the Nazis 1929-33 • Achieving Total Power 1933-34 • The Machinery of Terror & propaganda • Women, young people & workers in Nazi Germany • Nazi Discrimination • Attitudes towards religion • Opposition to the Nazis 	<p>Paper 1 – Continue Medicine in Britain, c1250-present</p> <p>Part A: Causes, treatment & prevention c1250-present</p> <ul style="list-style-type: none"> • Beliefs about the causes of disease in the Middle Ages, Renaissance, Industrial & modern age • Treatments and preventions of disease in the Middle Ages, Renaissance, Industrial & modern age • Middle Ages case study: The Black Death • Renaissance case studies: The Great Plague, Andreas Vesalius & William Harvey • Industrial case studies: Edward Jenner & James Snow • Modern age case studies: Penicillin & lung cancer <p>Part B: The British Sector of the Western Front, c.1914-18: Injuries, treatment and the trenches</p> <ul style="list-style-type: none"> • The trench system and key battles • Types of injury and illness on the Western Front • The work of the RAMC & FANY • The Chain of Evacuation



			<ul style="list-style-type: none"> Experiments and developments in treatment and surgery
	Mid-Year Assessment: Paper 3 – Weimar & Nazi Germany Mock (1hr 20)	End of Year Assessment: Paper 1 – Medicine through time (1hr 15) and Paper 3 – Weimar & Nazi Germany (1hr 20)	
YEAR	September – November	December – March	March - June
11	Paper 2 - Superpower Relations and the Cold War, 1941-1991 <ul style="list-style-type: none"> Origins of the Cold War, 1941-58 The Berlin Crisis 1948-49 The Arms Race The Hungarian Uprising The Berlin Crisis 1959-61 The Cuban Missile Crisis 1959-61 The Prague Spring Détente – Easing of Tensions The Soviet Invasion of Afghanistan The Second Cold War 	Paper 2: Henry VIII and His Ministers, 1509-1540 <ul style="list-style-type: none"> Henry VIII’s aims as king Wolsey’s rise to power Wolsey’s foreign/domestic policies Henry VIII’s Great Matter and Wolsey’s fall Cromwell’s rise to power Cromwell’s reforms Cromwell’s fall The Reformation Opposition to the Reformation Pilgrimage of Grace 	Revision for Paper 1,2 and 3 <ul style="list-style-type: none"> Revise key content: Medicine through time, Henry VIII, Cold War, Weimar & Nazi Germany Past paper questions: Practice of all the examination question types



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	• The Collapse of the Soviet Union		
	November Mock Exam: Paper 1 – Medicine through time (1hr 15) and Paper 3 – Weimar & Nazi Germany (1hr 20)	March Mock Exam: Paper 1 – Medicine through time (1hr 15), Paper 2 – Henry VIII and Cold War (1hr 45) and Paper 3 – Weimar & Nazi Germany (1hr 20)	ACTUAL GCSE EXAM