

Religious Studies Curriculum Plan – Nuneaton Academy

Curriculum Leader

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KEY STAGE 3

YEAR	1st Half of the year (Sept – January)	2nd Half of the year (Jan –July)
7	<p>Study of religion locally and nationally Religion in Modern Britain Changes in Religious Belief Religion in Nuneaton</p> <p>Origins of the Abrahamic Faiths Abrahams Covenant with God The emergence of Judaism – The Exodus The emergence of Judaism – Leviticus The emergence of Christianity – Jesus’ teachings The emergence of Christianity – Jesus’ death and resurrection The emergence of Islam – Ibrahim in Arabia The emergence of Islam – Muhammad and the Revelation of the Qur’an</p> <p>Judaism Jewish beliefs</p>	<p>Christianity The Nativity Jesus Ministry The Sermon on the Mount The Death of Jesus The Resurrection of Jesus The Council of Nicaea Saint Augustine Protestantism Christianity Today The Future of Christianity</p>

	<p>Jewish Scriptures Orthodox and Reform Judaism The Temple and Synagogues Shabbat Pesach and Yom Kippur Persecution of Jewish people</p>	
	<p>Mid-Year Assessment: Enter details Abrahamic faiths</p>	<p>End of Year Assessment: Enter details Judaism and Christianity</p>
<p>8</p>	<p>Islam Pre-Islamic Arabia The Prophet Muhammad and the Qur'an Hijrah and the Conquest of Mecca The Final Sermon Sunni Shi'a Split Islamic Caliphates Five Pillars of Islam Hajj Jihad Islam Today</p> <p>Philosophy of Religion Who is God? Theism, Atheism and Agnosticism The Design Argument Criticisms of the Design Argument Cosmological Argument</p>	<p>Atheism Where did atheism come from? Plato's Cave Challenging the Bible The Enlightenment Evolution Without God is Anything Permitted? Friedrich Nietzsche Militant Atheism</p> <p>Hindu Dharma The Search for Origins The Caste System The Vedic Period The Upanishads Alexander the Great Revelation and the Sharing of Knowledge Understanding the Self</p>

	<p>Criticisms of the Cosmological Argument The Problem of Evil Theodicies Religious Experiences Criticisms of Religious Experience</p>	
	<p>Mid-Year Assessment: Enter details Islam</p>	<p>End of Year Assessment: Enter details Islam and Philosophy of Religion</p>
<p>9</p>	<p>Life and Death - Ethical Issues What is the Right Thing to do? Natural Law Criticisms of Natural Law Situation Ethics Sanctity of Life Abortion Euthanasia Capital Punishment Animal Rights</p>	<p>Issues of Equality – Ethical Issues Why is Equality Important? Religion and Equality Racism and Scripture The Fight for Racial Equality Gender Equality and Scripture Women in Worship LGBTQ+ Issues and Equality Disability Rights and Equality</p> <p>Extremism What does extremism mean? Conspiracy theory Anti-Semitism The Holocaust What is a religious fundamentalist? Ultra-nationalism Terrorism</p>

		Free speech and Hate speech
	Mid-Year Assessment: Enter details Life and Death	End of Year Assessment: Enter details Life and Death/Equality

KEY STAGE 4

YEAR	1 st Half of the year (Sept – Jan)		2 nd Half of the year (Jan – July)	
10	Eduqas Full Course GCSE Option A Islam Beliefs Christian Beliefs Issues of Relationships		Islam Practices Christian Practices Life and Death Good and Evil	
	Mid-Year Assessment: Enter details here Issues of Relationships		End of Year Assessment: Enter details here Full Islam and Christian Paper / Paper on Themes studied	
YEAR	September – November		December – March	March - June
11	Human Rights Revision of Beliefs and Practices – Islam and Christianity		Revision of Relationships and Life and Death	Revision of Good and Evil / Human Rights

	November Mock Exam: Full set of papers	March Mock Exam: Full set of papers	ACTUAL GCSE EXAM